

March/April Assignments

<p style="text-align: right;">16</p>	<p style="text-align: right;">17</p> <p>*Create a simple pattern using objects at your house.</p> <p>*Read a book, and have your child track the print.</p>	<p style="text-align: right;">18</p> <p>*Count to 20. Ask your child to tell what comes before and after certain numbers.</p> <p>*Practice rhyming words using objects at home.</p>	<p style="text-align: right;">19</p> <p>*Take a shape walk in your house/yard. Identify and count shapes that you find.</p> <p>*Have your child hunt for given letters in a book of their choice.</p>	<p style="text-align: right;">20</p> <p>*Continue daily assignments.</p> <p>Over the weekend, create a unique piece of art, while practicing cutting and gluing skills.</p>
<p style="text-align: right;">23</p> <p>*Practice writing and identifying the numbers 0-20.</p> <p>*Have your child come up with a list of words that begin with a given sound.</p>	<p style="text-align: right;">24</p> <p>*Using cereal, sort by color, size, and shape.</p> <p>*Draw a picture about the day's weather. Help your child label the picture.</p>	<p style="text-align: right;">25</p> <p>*Using objects available (markers, child's hand, buttons, etc.), measure a variety of objects in your home. Record results.</p> <p>*Read a story and make a list of characters and setting.</p>	<p style="text-align: right;">26</p> <p>*Gather a variety of objects and have your child order them from shortest to longest. Draw a picture.</p> <p>*Read a story and have your child identify the problem and solution. Record responses.</p>	<p style="text-align: right;">27</p> <p>*Continue daily assignments.</p> <p>Over the weekend, create a unique piece of art, while practicing cutting and gluing skills.</p>

30	31	1	2	3
<p>*Identify a written number and make a set representing that number (i.e. write the number 3 and have your child draw or collect 3 circles).</p> <p>*Google CVC words. Parents, make each letter sound separately, and see if your child can blend the sounds to identify the word (i.e. s-u-n....Sun!)</p>	<p>*Parent will create a set with a certain amount of objects. Have your child create their own set with the same number of objects.</p> <p>*Write a sentence and have your child copy it, then count how many words/letters make it up.</p>	<p>*During one of your meals, create a recipe. Have your child record ingredients and steps to complete the meal.</p> <p>*Have your child demonstrate their favorite song/dance from school.</p>	<p>*Show your child capital and lower-case letters (out of order) and ask them to identify each, along with the sounds they produce.</p> <p>*Show your child numbers 0-30 and ask them to identify each.</p>	<p>*Continue daily assignments.</p> <p>Over the weekend, create a unique piece of art, while practicing cutting and gluing skills.</p>

Daily Assignments- Write your first and last name.

Practice counting to 100, forwards and backwards.

Read a book with someone in your family.

Feel free to adjust assignments to address the needs of your child (some activities may need to be modified to be easier/more difficult).

If more activities are needed, additional ideas and websites are attached.

Contact us with any questions/concerns, M-F 8:30-3:30 p.m.

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